#### Attention, exhaustivity and non-cooperativity

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Göttingen, October 6th 2013

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(1) Of John, Bill and Mary, who came to the party?
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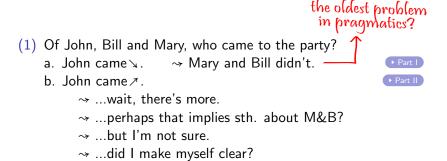
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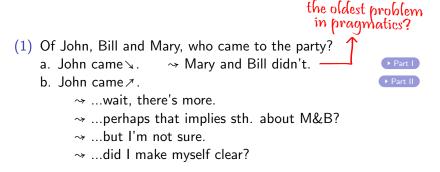
#### ▶ Part I

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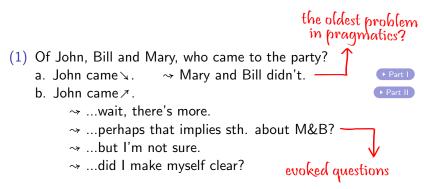






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(De Morgan, 1847)



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#### Part I

- 1. Diagnosis
- 2. Theory
- 3. Results
- 4. Discussion

## 1. Diagnosis

- 1.1. The problem
- 1.2. Existing approaches
- 1.3. Towards a solution

(1) Of John, Bill and Mary, who came to the party?

a. John came  $\searrow$ .  $\rightarrow$  Mary and Bill didn't. (*exhaustivity*)

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An implicature, the supposition of which is necessary for maintaining the assumption that the speaker is cooperative.

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- 3. She believes that they didn't come.

"[the epistemic] step does not follow from Gricean maxims and logic alone." - Chierchia, et al. (2008) Wrong, it does!

Most existing work (going back to Mill, 1867):

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1. The speaker lacks the belief that Mary came

(Quantity)

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Most existing work (going back to Mill, 1867):

- 1. The speaker lacks the belief that Mary came
- 2. She is opinionated about whether Mary came

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(Quantity) (Context)

3. She believes that Mary didn't come

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  - What warrants the opinionatedness assumption?
  - It is empirically inadequate:
- (5) I'm asking the wrong person, but who came to the party? John and Bill came. → Not Mary.

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  - Opinionatedness must be something conveyed by the speaker

(2) a. Of John, Bill and Mary, who came to the party?
 b. John came. → Mary didn't come

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#### Intuition

(2b) and (2c) differ in their attentive content.

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• (2c) draws attention to the poss. that Mary came too.

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## 2. Theory

- 2.1. Translation into logic
- 2.2. Semantics
- 2.3. Pragmatics

- (3) a. Of John, Bill and Mary, who came to the party? b. John came. → Mary didn't come
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- (3) a. Of John and Mary, some came to the party.
  b. John came. *Mary didn't come*
  - c. John came, or Mary and John.

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- (3) a. John came, or Mary, or John and Mary.
  b. John came. ~ Mary didn't
  - c. John came, or Mary and John.

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(3) a. John came, or Mary, or John and Mary.b. John came.

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c. John came, or Mary and John.

 $p \lor q \lor (p \land q)$ (3) a. John came, or Mary, or John and Mary. b. John came.  $p \qquad p \lor (p \land q)$ 

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c. John came, or Mary and John.

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Possibility: a set of worlds (a, b)

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- Proposition: a set of possibilities (A, B, [φ])

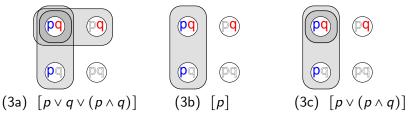
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• Informative content:  $|\varphi| \coloneqq \bigcup [\varphi]$ 

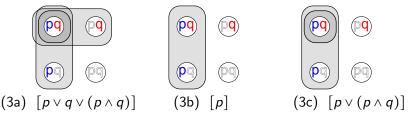
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## (3a) $[p \lor q \lor (p \land q)]$ (3b) [p] (3c) $[p \lor (p \land q)]$

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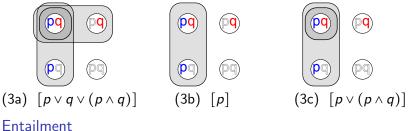
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Entailment

A entails B, A \models B, iff

(i) \bigcup A \subseteq \bigcup B; and

(ii) for all b \in B, if b \cap \bigcup A \neq \emptyset, b \cap \bigcup A \in A
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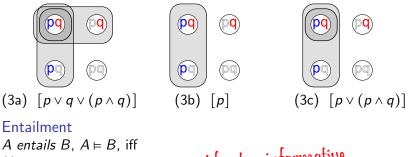
- Possibility: a set of worlds (a, b)
- Proposition: a set of possibilities  $(A, B, [\varphi])$
- Informative content:  $|\varphi| := \bigcup [\varphi]$ ۲



Entailment

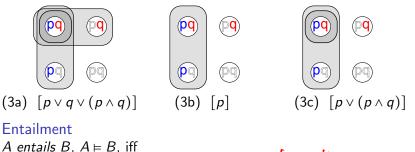
A entails B,  $A \models B$ , iff (i)  $\bigcup A \subseteq \bigcup B$ ; and (ii) for all  $b \in B$ , if  $b \cap \bigcup A \neq \emptyset$ ,  $b \cap \bigcup A \in A$ 

- Possibility: a set of worlds (a, b)
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(i)  $\bigcup A \subseteq \bigcup B$ ; and  $\longrightarrow$  at least as informative (ii) for all  $b \in B$ , if  $b \cap \bigcup A \neq \emptyset$ ,  $b \cap \bigcup A \in A$   $\longrightarrow$  at least as attentive as attentive

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Now,  $(3c) \models (3a)$ , but  $(3b) \neq (3a)$ .

The relevant maxims

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- 1. Quality:
- 2. Quantity:
- 3. Relation:

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For a cooperative speaker with information s, responding R to Q:

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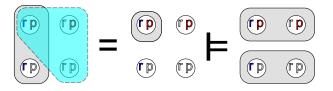




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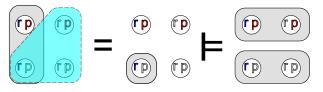


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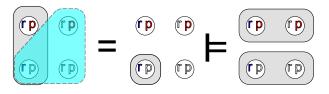


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# (4) Did John go to the party?It was raining. → If it rained, John {went / didn't go}.



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- 3. **Relation**:  $\{r \cap s \mid r \in R\} \vDash Q$ .

#### 3. Results

- 3.1. Examples
- 3.2. Formal results
- 3.3. And more conceptually...

(3) a. John came, Mary came, or both came  $(p \lor q \lor (p \land q))$ 

b. John came. (p)

c. John came, or Mary and John.  $(p \lor (p \land q))$ 

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b. John came. (p)

c. John came, or Mary and John.  $(p \lor (p \land q))$ 1.  $s \subseteq |p \lor (p \land q)|$  (Quality)

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b. John came. (p)

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b. John came. (p)
1. s ⊆ |p| (Quality)

(3) a. John came, Mary came, or both came  $(p \lor q \lor (p \land q))$ 

b. John came. (p)

1.  $s \subseteq |p|$ 2.  $s \notin |q|$  (Quality) (Quantity)

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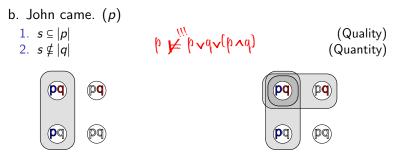
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c. John came, or Mary and John.  $(p \lor (p \land q))$ 1.  $s \subseteq |p \lor (p \land q)| = |p|$  (Quality) 2.  $s \notin |q|$  (Quantity) 3. -  $p \lor (p \land q) \models p \lor q \lor (p \land q)$  (Relation)

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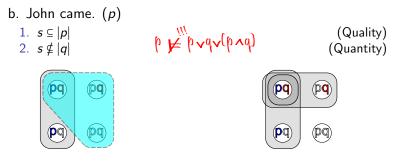
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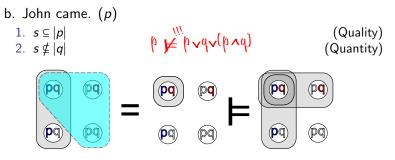
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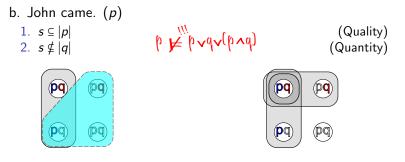
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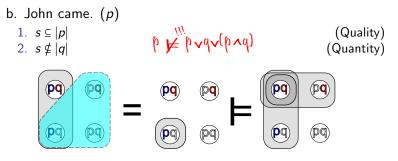
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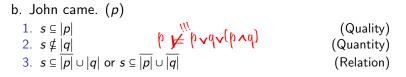
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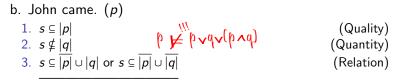
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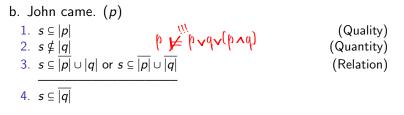


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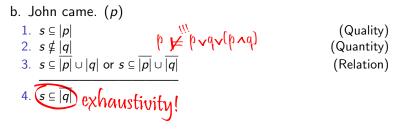


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Main conclusion:

 If pragmatic reasoning is sensitive to attentive content (which it must be, to distinguish between (3b) and (3c));

• then *exhaustivity is a conversational implicature*.

#### 4. Discussion

- 4.1. 'Alternatives'
- 4.2. Semantics
- 4.3. Semantic desiderata
- 4.4. 'Gricean'?
- 4.5. Grice vs. grammar
- 4.6. Other maxims of Relation
- 4.7. Relatedness and knowledge
- 4.8. Logical relatedness

Existing approaches (since forever):

• 'Why did the speaker not say " $p \land q$ "?'

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#### Beware:

- These 'alternatives' are fully determined by the maxims.
- Speakers need not reason in terms of alternatives.

# 4.2. Semantics

Restriction A restricted to b,  $A_b := \{a \cap b \mid a \in A, a \cap b \neq \emptyset\}$ 

Semantics (Roelofsen, 2011)

1. 
$$[p] = \{\{w \in Worlds \mid w(p) = true\}\}$$
  
2.  $[\neg \varphi] = \{\overline{\bigcup[\varphi]}\} \text{ if } \overline{\bigcup[\varphi]} \text{ is nonempty; } \emptyset \text{ otherwise}$   
3.  $[\varphi \lor \psi] = ([\varphi] \cup [\psi])_{|\varphi| \cup |\psi|} = [\varphi] \cup [\psi]$   
4.  $[\varphi \land \psi] = ([\varphi] \cup [\psi])_{|\varphi| \cap |\psi|}$ 

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Attentive semantics is not the only suitable semantics:

Unrestricted Inquisitive Sem. (Ciardelli, 2009; Westera, 2012)
 Minimally, the semantics must lack the absorption laws:

• Absorption:  $p \lor (p \land q) \equiv p \equiv p \land (p \lor q)$ 

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Wh-words are existential quantifiers over sets.

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Besides: this is the only way.

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Response:

• Grice *can* do it; and the grammatical approach needs him.

4.6. Other maxims of Relation

i. 
$$R_s \models Q$$

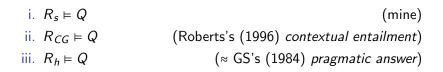
(mine)

4.6. Other maxims of Relation

i.  $R_s \models Q$  (mine) ii.  $R_{CG} \models Q$  (Roberts's (1996) contextual entailment)

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#### 4.6. Other maxims of Relation



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i.  $R_s \vDash Q$ (mine)ii.  $R_{CG} \vDash Q$ (Roberts's (1996) contextual entailment)iii.  $R_h \vDash Q$ ( $\approx$  GS's (1984) pragmatic answer)

ii. and iii. are too strong:

i.  $R_s \vDash Q$ (mine)ii.  $R_{CG} \vDash Q$ (Roberts's (1996) contextual entailment)iii.  $R_h \vDash Q$ ( $\approx$  GS's (1984) pragmatic answer)

- ii. and iii. are too strong:
  - The participants need not *already know* how *R* is relevant.

i.  $R_s \vDash Q$ (mine)ii.  $R_{CG} \vDash Q$ (Roberts's (1996) contextual entailment)iii.  $R_h \vDash Q$ ( $\approx$  GS's (1984) pragmatic answer)

- ii. and iii. are too strong:
  - ▶ The participants need not *already know* how *R* is relevant.

They need only be able to figure it out.

i.  $R_s \vDash Q$ (mine)ii.  $R_{CG} \vDash Q$ (Roberts's (1996) contextual entailment)iii.  $R_h \vDash Q$ ( $\approx$  GS's (1984) pragmatic answer)

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- ii. and iii. are too strong:
  - The participants need not already know how R is relevant.
  - They need only be able to *figure it out*. (left implicit here)
  - (4) Did John go to the party?It was raining. → If it rained, John {went / didn't go}.

 $R_s \models Q$  'the speaker knows how R is related to Q'

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 $R_s \models Q$  'the speaker knows how R is related to Q'

#### Relatedness

A is related to Q in world w iff for some fact f,  $w \in f$ ,  $A_f \models Q$ .

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#### Relatedness

A is related to Q in world w iff for some fact f,  $w \in f$ ,  $A_f \models Q$ .

The speaker knows that A is related to Q iff in all w ∈ s, A is rel. to Q.

 $R_s \models Q$  'the speaker knows how R is related to Q'

#### Relatedness

A is related to Q in world w iff for some fact f,  $w \in f$ ,  $A_f \models Q$ .

- The speaker knows that A is related to Q iff in all w ∈ s, A is rel. to Q.
- The speaker knows how A is related to Q iff in all w ∈ s, A is related to Q by the same f.

 $R_s \models Q$  'the speaker knows how R is related to Q'

#### Relatedness

A is related to Q in world w iff for some fact f,  $w \in f$ ,  $A_f \models Q$ .

- The speaker knows that A is related to Q iff in all w ∈ s, A is rel. to Q.
- The speaker knows how A is related to Q iff in all w ∈ s, A is related to Q by the same f.

Now:

For all A, Q true in w: there is a fact f, w ∈ f, s.t. A<sub>f</sub> ⊨ Q.

 $R_s \models Q$  'the speaker knows how R is related to Q'

#### Relatedness

A is related to Q in world w iff for some fact f,  $w \in f$ ,  $A_f \models Q$ .

- The speaker knows that A is related to Q iff in all w ∈ s, A is rel. to Q.
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#### Relatedness

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- The speaker knows that A is related to Q iff in all w ∈ s, A is rel. to Q.
- The speaker knows how A is related to Q iff in all w ∈ s, A is related to Q by the same f.

Now:

Within a world, everything is related.

Just as [logical consequence] rules the validity of argumentation, [logical relatedness] rules the coherence of information exchange.

(Groenendijk and Roelofsen, 2009)

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Just as [logical consequence] rules the validity of argumentation, [logical relatedness] rules the coherence of information exchange.

(Groenendijk and Roelofsen, 2009)

(6) Dogs and cats are mammals.

(Logical cons.)

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(6) Dogs and cats are mammals.

(Logical cons.)

(7) Dogs are mammals. Dogs are animals. (Non-logical cons.)

Just as [logical consequence] rules the validity of argumentation, [logical relatedness] rules the coherence of information exchange.

(Groenendijk and Roelofsen, 2009)

(6) Dogs and cats are mammals. (Logical cons.) Dogs are mammals.

(7) Dogs are mammals. + world knowledge (Non-logical cons.) Dogs are animals.

Just as [logical consequence] rules the validity of argumentation, [logical relatedness] rules the coherence of information exchange.

(Groenendijk and Roelofsen, 2009)

(6) Dogs and cats are mammals. + (ogic (Logical cons.) Dogs are mammals.

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#### Relatedness

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#### Relatedness

A is related to Q in world w iff for some fact f,  $w \in f$ ,  $A_f \models Q$ .

Logical iff f captures all and only the laws of logic.

Just as [logical consequence] rules the validity of argumentation, [logical relatedness] rules the coherence of information exchange.

(Groenendijk and Roelofsen, 2009)

(6) Dogs and cats are mammals. + (ogic (Logical cons.) Dogs are mammals.

(7) Dogs are mammals. + world knowledge (Non-logical cons.) Dogs are animals.

#### Relatedness

A is related to Q in world w iff for some fact f,  $w \in f$ ,  $A_f \models Q$ .

- Logical iff f captures all and only the laws of logic.
- Non-logical iff f is a contingency.

Just as [logical consequence] rules the validity of argumentation, [logical relatedness] rules the coherence of information exchange.

(Groenendijk and Roelofsen, 2009)

(6) Dogs and cats are mammals. + (ogic (Logical cons.) Dogs are mammals.

(7) Dogs are mammals. + world knowledge (Non-logical cons.) Dogs are animals.

#### Relatedness

A is related to Q in world w iff for some fact f,  $w \in f$ ,  $A_f \models Q$ .

- Logical iff f captures all and only the laws of logic.
- Non-logical iff f is a contingency.

Logical consequence is logical relatedness.

#### End of Part I

#### Two puzzles

(1) Of John, Bill and Mary, who came to the party?

- a. John came  $\searrow$ .  $\rightarrow$  Mary and Bill didn't.
- b. John came ↗.
  - $\rightsquigarrow$  ....wait, there's more.
  - $\rightsquigarrow$  ...perhaps that implies sth. about M&B?
  - $\sim$  ...but I'm not sure.
  - → ...did I make myself clear?



### Part II

- 5. Analysis
- 6. Results
- 7. Discussion

 $(1)\,$  Of John, Bill and Mary, who came to the party?

b. John came ↗.

- $\rightsquigarrow$  ...wait, there's more.
- $\rightsquigarrow$  ...perhaps that implies sth. about M&B?

- $\rightsquigarrow$  ...but I'm not sure.
- → ...did I make myself clear?

Of John, Bill and Mary, who came to the party?
 b. John came *r*<sup>L</sup>.

 $\rightsquigarrow$  ...wait, there's more.

 $\rightsquigarrow$  ...perhaps that implies sth. about M&B? c. John came  $\nearrow$   $^{H}.$ 

- $\sim$  ...but I'm not sure.
- → ...did I make myself clear?

(1) Of John, Bill and Mary, who came to the party?

b. John came ↗ <sup>L</sup>.

 $\rightsquigarrow$  ...wait, there's more.

(Quantity)

- $\rightsquigarrow$  ...perhaps that implies sth. about M&B?
- c. John came  $\nearrow$  <sup>*H*</sup>.
  - $\rightsquigarrow$  ...but I'm not sure.
  - → ...did I make myself clear?

Of John, Bill and Mary, who came to the party?
 b. John came *A*<sup>L</sup>.

 $\rightsquigarrow$  ...wait, there's more.

 $\sim$  ...perhaps that implies sth. about M&B? c. John came  $\nearrow$  <sup>H</sup>.

 $\rightsquigarrow$  ...but I'm not sure.

→ ...did I make myself clear?

(Quantity) (Relation)

Proposal

1. The final rise marks the violation of a maxim.

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1. The final rise marks the violation of a maxim.

(1) Of John, Bill and Mary, who came to the party?
b. John came *I*.
→ ...wait, there's more.
→ ...perhaps that implies sth. about M&B?
(Relation)
c. John came *I*.
→ ...but I'm not sure.
→ ...did I make myself clear?

#### Proposal

- 1. The final rise marks the violation of a maxim.
- 2. Its pitch conveys the severity of the violation:
  - $\nearrow$  <sup>*H*</sup>: Quality/Manner; (cf. Ward & Hirschberg, 1992;
  - ↗<sup>L</sup>: Quantity/Relation.
- Banziger & Scherer, 2005)

(1) Of John, Bill and Mary, who came to the party? b. John came  $\mathbb{Z}^{L}$ .  $\sim$  ...wait. there's more. (Quantity)  $\sim$  ...perhaps that implies sth. about M&B? (Relation) c. John came  $\mathbb{Z}^H$ .  $\rightarrow$  ... but I'm not sure. (Quality) (Manner)  $\sim$  ...did I make myself clear?

#### Proposal

- 1. The final rise marks the violation of a maxim.
- 2. Its pitch conveys the severity of the violation:

  - $\nearrow$ <sup>L</sup>: Quantity/Relation.

Banziger & Scherer, 2005)

This proposal is new in its generality, not in spirit.

#### 6. Results

- 6.1. Example
- 6.2. Formal results
- 6.3. General results

## 6.1. Example

(8) Of J and M, who came to the party? John came ↗.

 $\begin{pmatrix} p \lor q \lor (p \land q) \end{pmatrix}$  $\begin{pmatrix} p \end{pmatrix}$ 

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(8) Of J and M, who came to the party? John came ↗.

 $(p \lor q \lor (p \land q))$ (p)

#### Readings

...wait, there's more. ...perhaps that implies sth. about Mary? ...but I'm not sure. ...did I make myself clear? (Quantity) (Relation) (Quality) (Manner)

(8) Of J and M, who came to the party? John came *A*.
1. s ⊆ |p|
2. s ∉ |q|
3. s ⊆ |p| ∪ |q| or s ⊆ |p| ∪ |q|

$$egin{aligned} (p \lor q \lor (p \land q)) \ (p) \ (Quality) \ (Quantity) \ (Relation) \end{aligned}$$

#### Readings

...wait, there's more. ...perhaps that implies sth. about Mary? ...but I'm not sure. ...did I make myself clear? (Quantity) (Relation) (Quality) (Manner)

(8) Of J and M, who came to the party?  $(p \lor q \lor (p \land q))$ John came  $\nearrow$ . (p)

- 1.  $s \subseteq |p|$ 2.  $s \notin |q|$
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker thinks she is clear, concise, etc.

Readings

...wait, there's more. ...perhaps that implies sth. about Mary? ...but I'm not sure. ...did I make myself clear? (p) (p) (Quality) (Quantity) (Relation) (Manner)

(Quantity) (Relation) (Quality) (Manner)

(8) Of J and M, who came to the party?  $(p \lor q \lor (p \land q))$ John came  $\nearrow$ . (p)

- 1.  $s \notin |p|$ 2.  $s \notin |q|$
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

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Readings

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(Quantity) (Relation) (Quality) (Manner)

 $(p \lor q \lor (p \land q))$ (8) Of J and M, who came to the party? John came ↗.

- 1.  $s \notin |p|$ 2. *s* ⊈ |*q*|
- 3.  $s \subseteq |p| \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker thinks she is clear, concise, etc.

#### Readings

...wait, there's more. ...perhaps that implies sth. about Mary?  $\checkmark$  ...but I'm not sure. ...did I make myself clear?

(Quantity) (Relation) (Quality) (Manner)

(p)

( 🗷 )

(Quantity)

(Relation)

(Manner)

(8) Of J and M, who came to the party?  $(p \lor q \lor John \text{ came } \nearrow$ .

- 1.  $s \subseteq |p|$ 2.  $s \notin |q|$
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker thinks she is clear, concise, etc.

Readings

...wait, there's more.
 ...perhaps that implies sth. about Mary?
 ✓ ...but I'm not sure.
 ...did I make myself clear?

 $\begin{array}{c} (p \lor q \lor (p \land q)) \\ (p) \\ (Quality) \\ (Quantity) \\ (Relation) \\ (Manner) \end{array}$ 

(Quantity) (Relation) (Quality) (Manner)

(8) Of J and M, who came to the party?  $(p \lor q \lor (p \land q))$ John came  $\nearrow$ . (p)1.  $s \subseteq |p|$  (Quality)

- 1.  $s \subseteq |p|$ 2.  $s \subseteq |q|$
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker thinks she is clear, concise, etc.

## Readings

...wait, there's more.
 ...perhaps that implies sth. about Mary?
 ✓ ...but I'm not sure.
 ...did I make myself clear?

(Quantity) (Relation) (Quality) (Manner)

( 🗡 )

(Relation)

(Manner)

(8) Of J and M, who came to the party?  $(p \lor q \lor (p \land q))$ John came  $\checkmark$ . (p)

- 1.  $s \subseteq |p|$ 2.  $s \subseteq |q|$
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker thinks she is clear, concise, etc.

## Readings

✓ ...wait, there's more.
 ...perhaps that implies sth. about Mary?
 ✓ ...but I'm not sure.
 ...did I make myself clear?

(Quantity) (Relation) (Quality) (Manner)

(Quality)

(Relation)

(Manner)

( 🗡 )

(8) Of J and M, who came to the party? (, John came ≯.

- 1.  $s \subseteq |p|$ 2.  $s \notin |q|$
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker thinks she is clear, concise, etc.

#### Readings

✓ ...wait, there's more.
 ...perhaps that implies sth. about Mary?
 ✓ ...but I'm not sure.
 ...did I make myself clear?

 $\begin{array}{c} (p \lor q \lor (p \land q)) \\ (p) \\ (Quality) \\ (Quantity) \\ (Relation) \\ (Manner) \end{array}$ 

(Quantity) (Relation) (Quality) (Manner)

(8) Of J and M, who came to the party? John came *↑*.

- 1.  $s \subseteq |p|$ 2.  $s \notin |q|$
- 3.  $s \notin \overline{|p|} \cup |q|$  and  $s \notin \overline{|p|} \cup \overline{|q|}$

4. The speaker thinks she is clear, concise, etc.

## Readings

✓ ...wait, there's more.
 ...perhaps that implies sth. about Mary?
 ✓ ...but I'm not sure.
 ...did I make myself clear?

 $\begin{array}{c} (p \lor q \lor (p \land q)) \\ (p) \\ (Quality) \\ (Quantity) \\ (\checkmark) \\ (Manner) \end{array}$ 

(Quantity) (Relation) (Quality) (Manner)

(8) Of J and M, who came to the party? John came ↗.

- 1.  $s \subseteq |p|$ 2.  $s \notin |q|$
- 3.  $s \notin \overline{|p|} \cup |q|$  and  $s \notin \overline{|p|} \cup \overline{|q|}$

4. The speaker thinks she is clear, concise, etc.

#### Readings

✓ ...wait, there's more.
 ✓ ...perhaps that implies sth. about Mary?

 $\checkmark$  ...but I'm not sure.

...did I make myself clear?

 $\begin{array}{c} (p \lor q \lor (p \land q)) \\ (p) \\ (Quality) \\ (Quantity) \\ (\checkmark) \\ (Manner) \end{array}$ 

(Quantity) (Relation) (Quality) (Manner)

(8) Of J and M, who came to the party? John came ↗.

- 1.  $s \subseteq |p|$ 2.  $s \notin |q|$
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker thinks she is clear, concise, etc.

#### Readings

- $\checkmark$  ...wait, there's more.
- $\checkmark$  ...perhaps that implies sth. about Mary?
- $\checkmark$  ...but I'm not sure.
  - ...did I make myself clear?

 $\begin{array}{c} (p \lor q \lor (p \land q)) \\ (p) \\ (Quality) \\ (Quantity) \\ (Relation) \\ (Manner) \end{array}$ 

(Quantity) (Relation) (Quality) (Manner)

(8) Of J and M, who came to the party?  $(p \lor q \lor (p \land q))$ John came 7. (p)

- 1.  $s \subseteq |p|$ 2.  $s \notin |q|$
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker doesn't think she's clear, concise, etc.

## Readings

- $\checkmark$  ...wait, there's more.
- $\checkmark$  ...perhaps that implies sth. about Mary?
- $\checkmark$  ...but I'm not sure.
  - ...did I make myself clear?

(Quantity) (Relation) (Quality) (Manner)

(Quality)

(Quantity)

(Relation)

( 🗡 )

(8) Of J and M, who came to the party?  $(p \lor q \lor (p \land q))$ John came 7. (p)

- 1.  $s \subseteq |p|$ 2.  $s \notin |q|$
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker doesn't think she's clear, concise, etc.

## Readings

- $\checkmark$  ...wait, there's more.
- $\checkmark$  ...perhaps that implies sth. about Mary?
- $\checkmark$  ...but I'm not sure.
- ✓ ...did I make myself clear?

(Quantity) (Relation) (Quality) (Manner)

(Quality)

(Quantity)

(Relation)

( 🗡 )

(8) Of J and M, who came to the party?  $(p \lor q \lor (p \land q))$ John came  $\nearrow$ . (p)

- 1.  $s \subseteq |p|$
- 2. s⊈<u>|q|</u>
- 3.  $s \subseteq \overline{|p|} \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker doesn't think she's clear, concise, etc.

### Readings

- $\checkmark$  ...wait, there's more.
- $\checkmark$  ...perhaps that implies sth. about Mary?
- $\checkmark$  ...but I'm not sure.
- $\checkmark$  ...did I make myself clear?

(Quantity) (Relation) (Quality) (Manner)

(Quality)

(Quantity)

(Relation)

(↗)

 $(p \lor q \lor (p \land q))$ (8) Of J and M, who came to the party? John came ↗. (p) (Quality)

- 1.  $s \subseteq |p|$ (Quantity)
- 2. *s* ⊈ |*q*|
- 3.  $s \subseteq |p| \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker doesn't think she's clear, concise, etc.

## Readings

- $\checkmark$  ...wait, there's more.
- $\checkmark$  ...perhaps that implies sth. about Mary?
- $\checkmark$  ... but I'm not sure.
- $\checkmark$  ...did I make myself clear?

Furthermore:

Exhaustivity disappears in all readings except Manner.

(Quantity) (Relation) (Quality) (Manner)

(Relation)

(↗)

 $(p \lor q \lor (p \land q))$ (8) Of J and M, who came to the party? John came ↗. (p) (Quality)

- 1.  $s \subseteq |p|$
- 2. *s* ⊈ |*q*|
- 3.  $s \subseteq |p| \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker doesn't think she's clear, concise, etc.

## Readings

- $\checkmark$  ...wait, there's more.
- $\checkmark$  ...perhaps that implies sth. about Mary?
- $\checkmark$  ...but I'm not sure.
- $\checkmark$  ...did I make myself clear?

(Quantity) (Relation) (Quality) (Manner)

(Quantity)

(Relation)

(↗)

Furthermore:

- Exhaustivity disappears in all readings except Manner.
- Complete answers lack Relation/Quantity reading.

 $(p \lor q \lor (p \land q))$ (8) Of J and M, who came to the party? John came ↗. (p) (Quality)

- 1.  $s \subseteq |p|$
- 2. *s* ⊈ |*q*|
- 3.  $s \subseteq |p| \cup |q|$  or  $s \subseteq \overline{|p|} \cup \overline{|q|}$

4. The speaker doesn't think she's clear, concise, etc.

# Readings

- $\checkmark$  ...wait, there's more.
- $\checkmark$  ...perhaps that implies sth. about Mary?
- $\checkmark$  ...but I'm not sure.
- $\checkmark$  ...did I make myself clear?

Furthermore:

- Exhaustivity disappears in all readings except Manner.
- Complete answers lack Relation/Quantity reading. (Except in sarcastic pretense)

(Quantity) (Relation) (Quality) (Manner)

(Quantity)

(Relation)

(↗)

#### Relation violation

For sp. with info s, responding A to Q, violating Relation:

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#### Relation violation

For sp. with info *s*, responding *A* to *Q*, violating Relation: (i)  $s \subseteq \overline{\bigcup A} \cup \bigcup Q$ ; and (ii) for all  $q \in Q$ ,  $s \subseteq \overline{\bigcup A} \cup \overline{q}$  and for some  $a \in A$ ,  $s \subseteq (\overline{q \cap \bigcup A} \cap \overline{a}) \cup (q \cap \bigcup A \cap a)$ 

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#### Relation violation

For sp. with info *s*, responding *A* to *Q*, violating Relation: (i)  $s \notin \overline{\bigcup A} \cup \bigcup Q$ ; or (ii) for some  $q \in Q$ ,  $s \notin \overline{\bigcup A} \cup \overline{q}$  and for all  $a \in A$ ,  $s \notin (\overline{q \cap \bigcup A} \cap \overline{a}) \cup (q \cap \bigcup A \cap a)$ 

#### Relation violation For sp. with info *s*, responding *A* to *Q*, violating Relation: (i) $s \notin \bigcup A \cup \bigcup Q$ ; or (ii) for some $q \in Q$ , $s \notin \bigcup A \cup \overline{q}$ and for all $a \in A$ , $s \notin (\overline{q \cap \bigcup A \cap \overline{a}}) \cup (q \cap \bigcup A \cap a)$

#### Relation violation on singleton answer

And if responding  $\{a\}$  to Q for some  $a \in Q$ : for some  $q \in Q$ ,  $s \notin \overline{a} \cup \overline{q}$  and  $s \notin \overline{a} \cup q$ 

#### Relation violation For sp. with info *s*, responding *A* to *Q*, violating Relation: (i) $s \notin \bigcup A \cup \bigcup Q$ ; or (ii) for some $q \in Q$ , $s \notin \bigcup A \cup \overline{q}$ and for all $a \in A$ , $s \notin (\overline{q \cap \bigcup A \cap \overline{a}}) \cup (q \cap \bigcup A \cap a)$

#### Relation violation on singleton answer

```
And if responding \{a\} to Q for some a \in Q:
for some q \in Q, s \notin \overline{a} \cup \overline{q} and s \notin \overline{a} \cup q
```

#### Quantity violation

For some  $Q' \subseteq Q$ ,  $s \subseteq \bigcup Q'$  and  $\bigcup R \notin \bigcup Q'$ .

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The enabling innovation is the 'attentive' maxim of Relation.

#### 7. Discussion

- 7.1. Evoked questions
- 7.2. Other uses of the rise
- 7.3. Objective/subjective cooperativity

 Conveying uncertainty regarding φ typically evokes the question of whether φ.

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Connecting this to the literature is a work in progress.

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Interrogatives:

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But an account based on *objective* maxims would also work:

 Final rise: 'For some maxim, I'm not sure whether or how I comply with it'.

### End of Part II

Part I:

If pragmatic reasoning is sensitive to attentive content

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Part II:

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then the many readings of the final rise are predicted.

### The End

#### Articles

- Exhaustivity through the maxim of Relation (LENLS proceedings, see staff.science.uva.nl/~westera/)
- 'Attention, I'm violating a maxim!' (submitted, available through me)

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Chierchia, et al. (2008), and much subsequent discussion

(6) Which books did every student read?Every student read O. or K.L. → No student read both.

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The 'embedded' implicature of (6) is in fact predicted.

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